



HUMBER

Faculty of Liberal Arts & Sciences



CONTENT AND LANGUAGE INTEGRATED LEARNING COURSE 2024

1. Program highlights

Overview: Humber's Content and Language Integrated Learning online course is an applied teacher professional development program for internationally trained teaching professionals.

Through interactive sessions, guided self-study, and reflective practice, participants will build their skills in teaching subject-matter content in English.

The course will focus on designing student-centered and inclusive lessons, learning experiences, and assessment techniques. There will be an emphasis on applying these strategies to teaching contexts in order for instructors to teach their subject matter effectively through the medium of English. Participants will also develop their language skills, critical thinking, problem-solving, collaboration skills, and increase participants' proficiencies in technology-enabled teaching and learning.

Our instructors are experienced professionals who have been teaching and working in faculty professional development and ESL teaching in Canada and overseas for many years.

Upon successful completion of the certificate, faculty participants will receive a Canadian credential (Certificate of Participation).

2. Course Delivery

- Hybrid model:
 - 33 in-person hours
 - 9 Self-directed and asynchronous online learning hours
- Asynchronous discussion boards to discuss and reflect upon content and language integrated teaching and learning with the Humber instructor/facilitator and fellow participants
- The course will be delivered using Humber's Blackboard Learning Management System along with access to supplementary digital learning resources

3. Learning outcomes

Upon completion of this course, participants will:

1. Incorporate CLIL principles into lesson design to promote English language learning.
2. Critique relevant teaching theories, practices and challenges for personal reflection and professional development.
3. Design inclusive learning experiences using the principles of Universal Design for Learning (UDL).
4. Create activities and tasks using a variety of educational technology tools to engage learners in CLIL environments.
5. Develop CLIL learning outcomes, activities, and assessments that focus on sustainable approaches to real-world challenges.

4. Learning topics

- Introduction to CLIL Learning in a Global Context
- Supporting CLIL Design and Delivery with Digital Tools/Technology
- Inclusive Design and Universal Design for Learning
- CLIL Lesson Design and Planning (including learning outcomes and lesson flow)
- CLIL Assessment Strategies
- Engagement, Motivation, and Classroom Management

- Active Learning Strategies
- Rubrics, Evaluation and Feedback
- Sharing, Reflection and Peer Feedback



 [Humber.ca/CELPP](https://www.humber.ca/CELPP)