

國立陽明交通大學 函

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受文者：國立臺北教育大學

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附件：海報(A2)、摘要投稿格式 (A096M0000Q_1150009883_doc1_1_Attach1.pdf、
A096M0000Q_1150009883_doc1_1_Attach2.odt)

主旨：檢送本校辦理「Symposium on Faculty Development
for Future-Ready Teaching and Learning」徵稿延期資
訊，惠請公告並鼓勵所屬教師及研究生踴躍報名投稿，請
查照。

說明：

一、在數位轉型深度重塑高等教育之際，本校教學發展中心、
臺灣開放式課程暨教育聯盟（TOCEC）及美國
Educational Innovation International（EII）共同主辦
本次國際研討會。旨在探討於科技應用與「以人為中心」
的學習本質間尋求平衡，並規劃專家講座、實務工作坊及
學術領袖圓桌論壇。

二、研討會資訊如下：

（一）活動名稱：Symposium on Faculty Development for
Future-Ready Teaching and Learning。

（二）活動日期：115年5月25日（星期一）至5月26日（星期
二）。

(三)活動地點：本校光復校區浩然圖書館國際會議廳。(新竹市大學路1001號)。

(四)徵稿主題：AI整合教學、人文關懷學習、數位轉型、教師成長及開放教育。

(五)會議摘要及發表語言：英文。

三、重要時程：

(一)摘要投稿截止：延長至115年4月5日(星期日)。採隨到隨審制，敬請轉知所屬師生儘早投稿。

(二)早鳥報名截止：115年4月15日(星期三)。

(三)一般報名截止：115年5月8日(星期五)。

四、相關議程、摘要投稿及活動報名請至研討會網站：

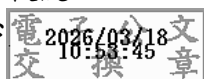
<https://facdev2026.conf.nycu.edu.tw/>閱覽。

五、檢附活動海報及摘要投稿格式。

六、聯絡方式：facdev2026@gmail.com。

正本：各公私立大專校院

副本：教學發展中心



Symposium on Faculty Development for Future-Ready Teaching and Learning

Call for Abstracts

May 25-26, 2026

International Conference Hall,
Guangfu Campus Library @ NYCU
Hsinchu, Taiwan

Theme

Human-Centered and Open Education:
Teaching and Learning in a Digital World

Important Dates

Submission
Deadline

April 5, 2026

Notification Date

Rolling submission
and notification

Early Bird Registration
Deadline

April 15, 2026

Registration
Deadline

May 8, 2026

Conference
Date

May 25-26, 2026

Symposium Topics

- AI Integration
- Human-Centered Learning
- Digital Transformation
- Faculty and Institutional Development
- Open Course and Education

Workshops and Panels

- Teaching and Learning Pedagogies and Assessment
- Mentorship Training
- Administrators Roundtable Discussion

Symposium Website



<https://facdev2026.conf.nycu.edu.tw/>

Co-Organized by

Center for Teaching and Learning Development,
National Yang Ming Chiao Tung University (NYCU) and
Taiwan Open Course and Education Consortium (TOCEC)

Hosted by

National Yang Ming Chiao Tung University (NYCU)

Sponsored by

Educational Innovations International Consulting, LLC (EII)

NYCU

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YANG MING CHIAO TUNG
UNIVERSITY



[Title of Your Submission]

General Requirements

Language: Submissions must be written in English.

Word Count: 300 - 500 words (excluding title and keywords).

Format: Please use the provided Abstract Template. Please remove all the text in gray before submission.

Author Name(s) Affiliation (University/Department)

Corresponding Email Address

Background

(Instruction: Briefly explain the issue, pedagogical challenge, or gap in knowledge that this study addresses.)

Objectives

(Instruction: State the primary goal of your study or the specific learning outcomes you aimed to achieve through your teaching innovation.)

Methods / Implementation

(Instruction: Describe the research design, participants, and data collection methods OR detail the pedagogical strategy, technology, or intervention implemented in the educational setting.)

Results / Impact

(Instruction: Summarize the key findings and data analysis OR describe the observed outcomes, student feedback, and evidence of effectiveness. Qualitative evidence (e.g., student quotes, observation notes) is welcome for practice-based submissions.)

Discussion & Conclusion

(Instruction: Discuss the significance of your findings. How can this work be applied by other educators or institutions? What is the key lesson learned?)

Keywords

(Instruction: List 3-5 keywords separated by commas, e.g., Active Learning, AI in Education, Faculty Development)